



Government Toolkit: Indicator 1.2.1

Student Handout: Government: Indicator 1.2.1

Goal 1.0 Political Systems

Expectation 1.2 The student will evaluate how the United States government has maintained a balance between protecting rights and maintaining order.

Indicator 1.2.1 The student will analyze the impact of landmark Supreme Court decisions on governmental powers, rights, and responsibilities of citizens in our changing society.

Assessment Limits:

Cases included: *Marbury v. Madison*, *McCulloch v. Maryland*, *Plessy v. Ferguson*, *Brown v. Board of Education*, *Miranda v. Arizona*, *Gideon v. Wainwright*, *Tinker v. Des Moines Board of Education*, and *New Jersey v. T.L.O.*

Other cases that address the same issues could be used, but information about these cases will be provided in the item.

Public Release - Selected Response Item - Released in 2013

Government Indicator 1.2.1

Which of these was an effect of the Supreme Court decision in *McCulloch v. Maryland*?

- A. It guaranteed the right to an attorney in criminal cases.
- B. It established the separate but equal doctrine.
- C. State laws that conflicted with federal laws became unconstitutional.
- D. Congress had only those powers that were stated in the Constitution.

Correct Answer

- C. State laws that conflicted with federal laws became unconstitutional.

Item

Which of these was an effect of the Supreme Court decision in *McCulloch v. Maryland*?

- A. It guaranteed the right to an attorney in criminal cases.
- B. It established the separate but equal doctrine.
- C. State laws that conflicted with federal laws became unconstitutional.
- D. Congress had only those powers that were stated in the Constitution.